Raul Yzaguirre Schools for Success
Board Goals Reporting:
2020-2021

September 2021

2020-2021 Board Goals

Goal 1: Early Childhood Literacy

➢ The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 38% to 46% by June 2024.

Goal 2: Early Childhood Mathematics

➢ The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 59% to 67% by June 2024.
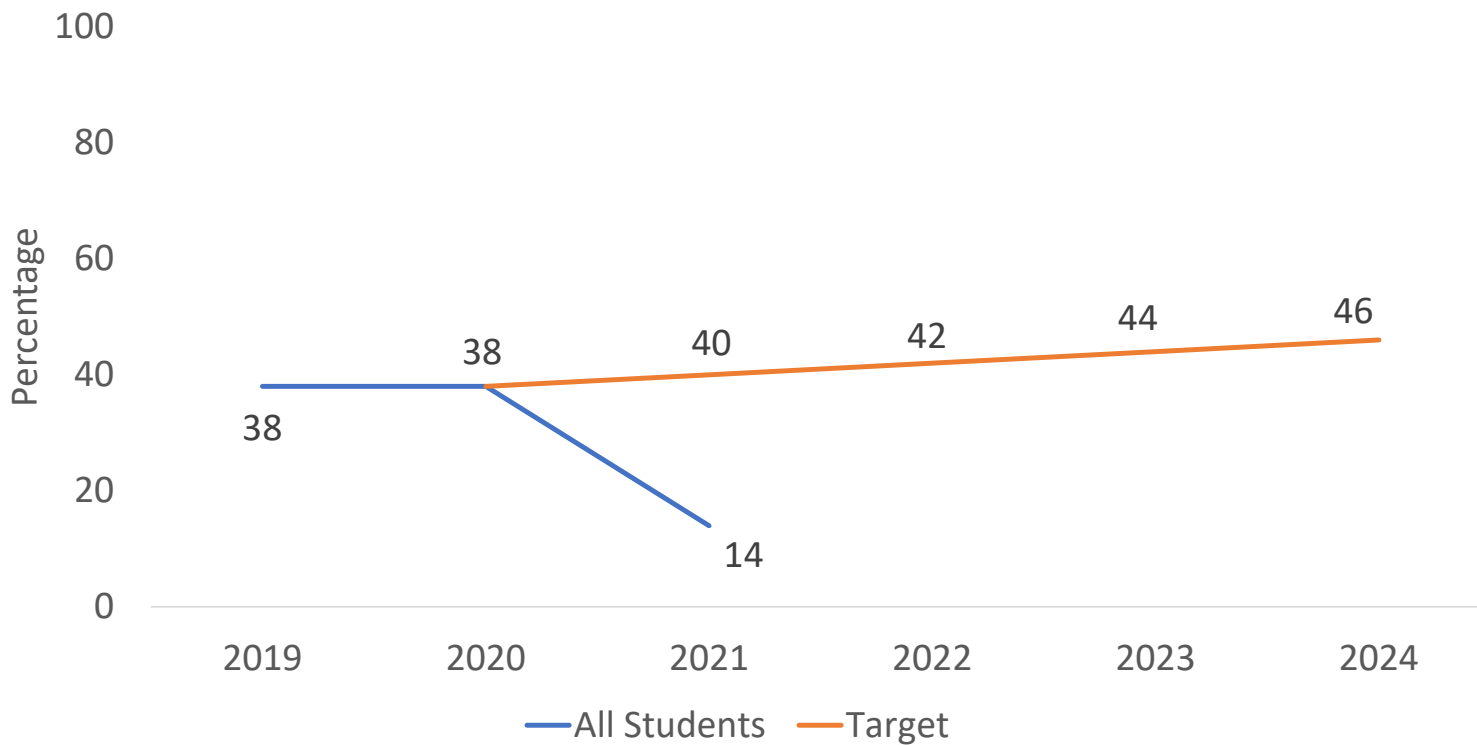
Goal 3: College, Career, and Military Readiness

➢ The percent of graduates that meet College, Career and Military (CCMR) criteria will increase from 68% to 75% by July 2024.

Goal 1: Early Childhood Literacy

Grade 3 STAAR Reading at the Meets Grade Level Standard or Above

Chart — Percentage vs Year (2019–2024)

- All Students: 2019 = 38, 2020 = 38, 2021 = 14
- Target: 2020 = 38, 2021 = 40, 2022 = 42, 2023 = 44, 2024 = 46

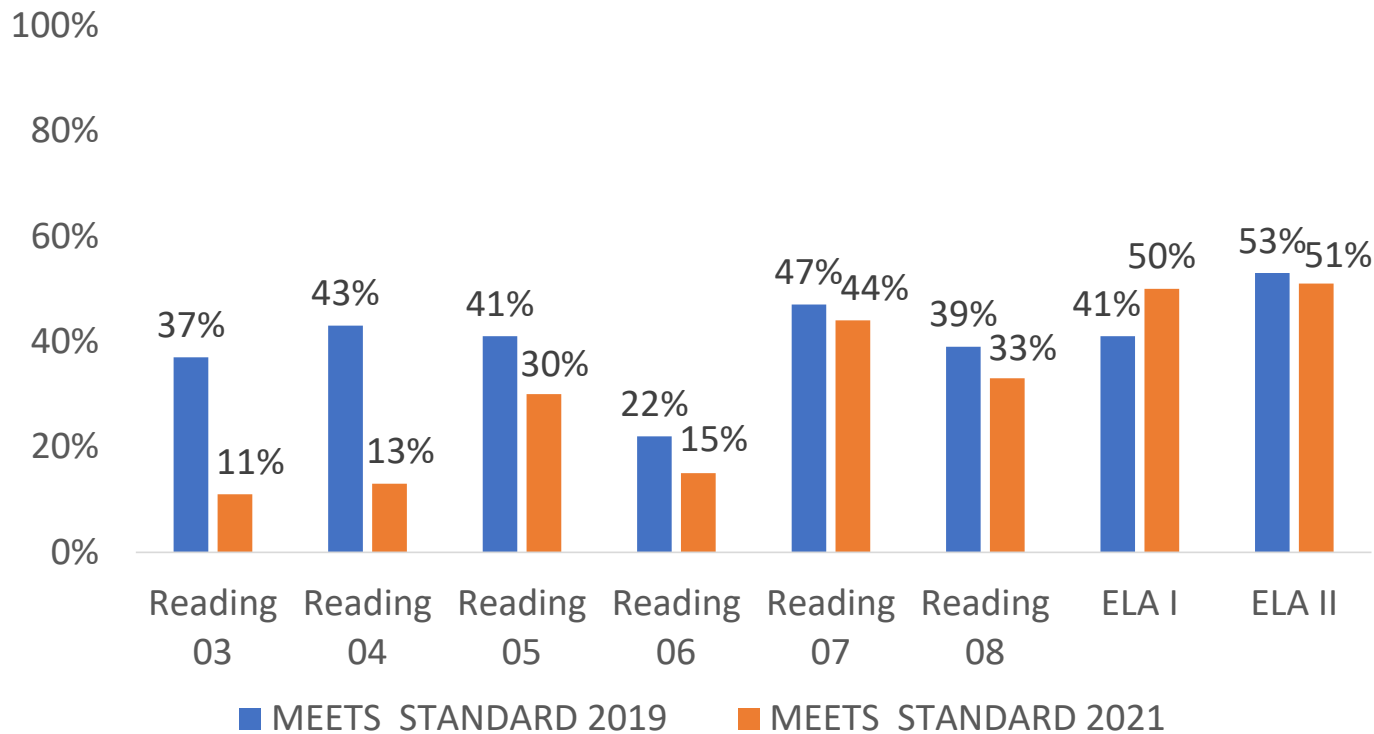Legend: All Students — Target

- Percentage shown reflects accountability rate for Grade 3 reading on all test versions.

- 2021 STAAR performance was significantly impacted by COVID 19 and virtual instruction.

- 2021 Did Not Meet Target.

- 2022 targets will be readjusted to reflect reasonable goals based on current performance.

Goal 1: Supporting Data

STAAR Reading/English Language Arts
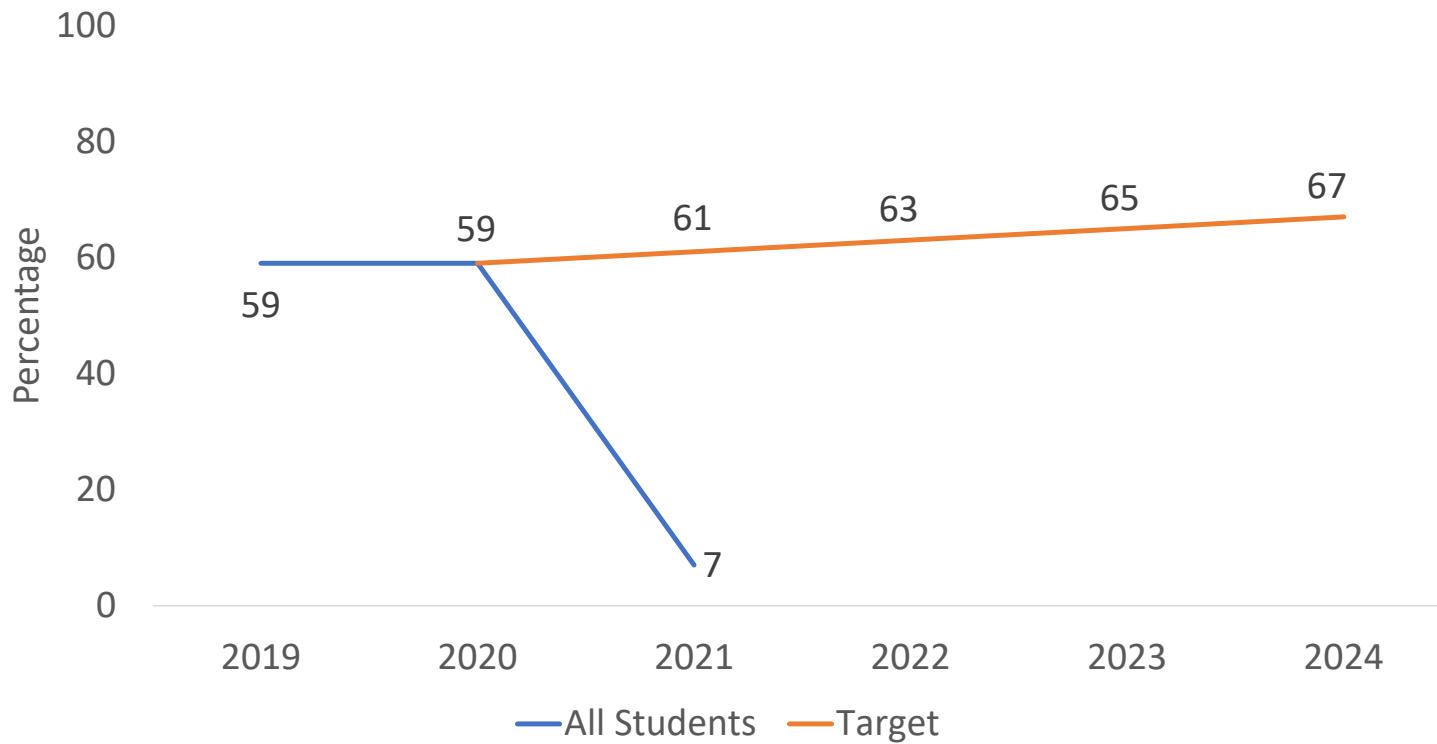## Meets Grade Level Standard

- Percentages shown reflect all students tested on the STAAR English assessment.

- Reading performance in grades 3 and 4 were impacted more from COVID (and virtual instruction) than higher grades.

- English I performance at the Meets Grade Level Standard increased from 2019 to 2021.

Goal 2: Early Childhood Mathematics

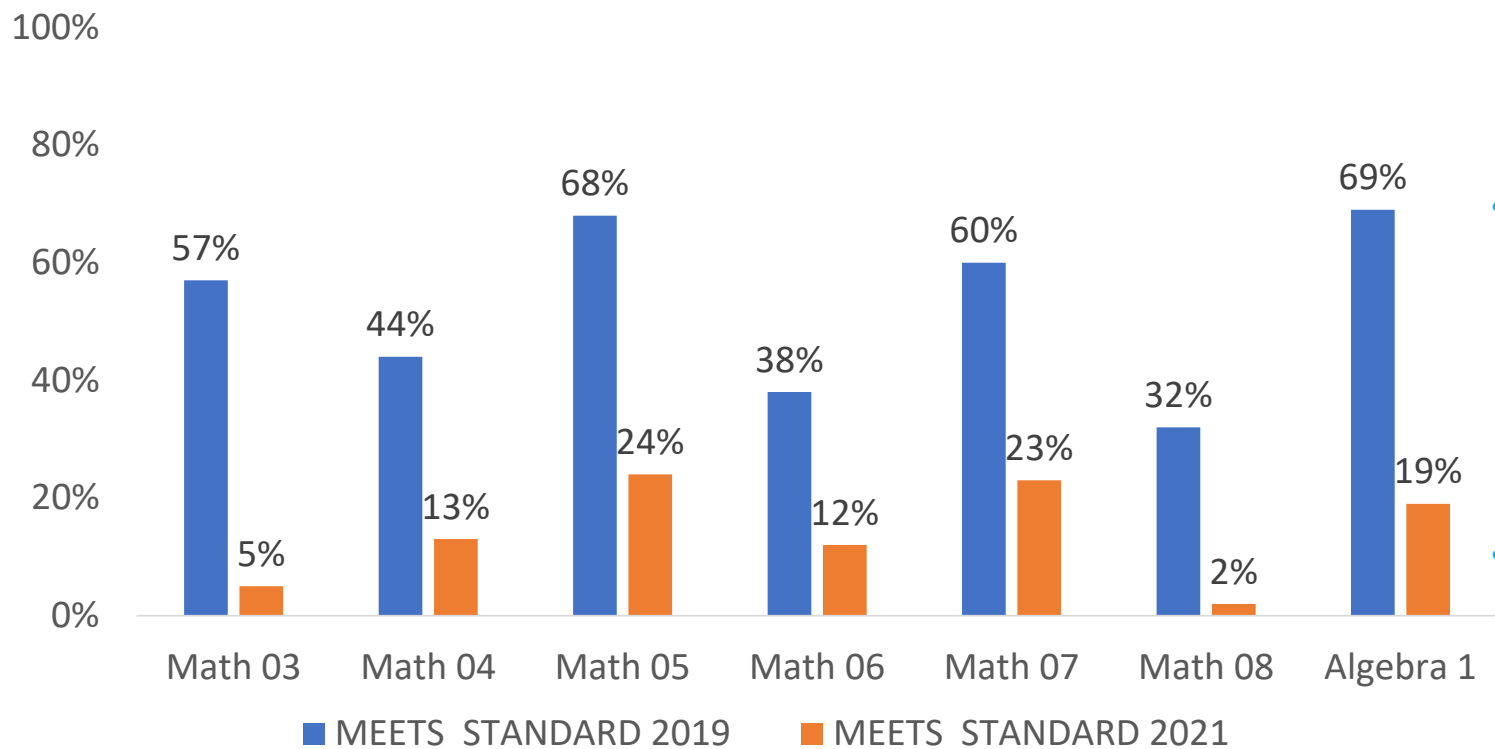## Grade 3 STAAR Math at the Meets Grade Level Standard or Above

- Percentage shown reflects accountability rate for Grade 3 math on all test versions.

- 2021 STAAR performance was significantly impacted by COVID 19 and virtual instruction.

- 2021 Did Not Meet Target.

- 2022 targets will be readjusted to reflect reasonable goals based on current performance.

Goal 2: Supporting Data

STAAR Mathematices/Algebra I
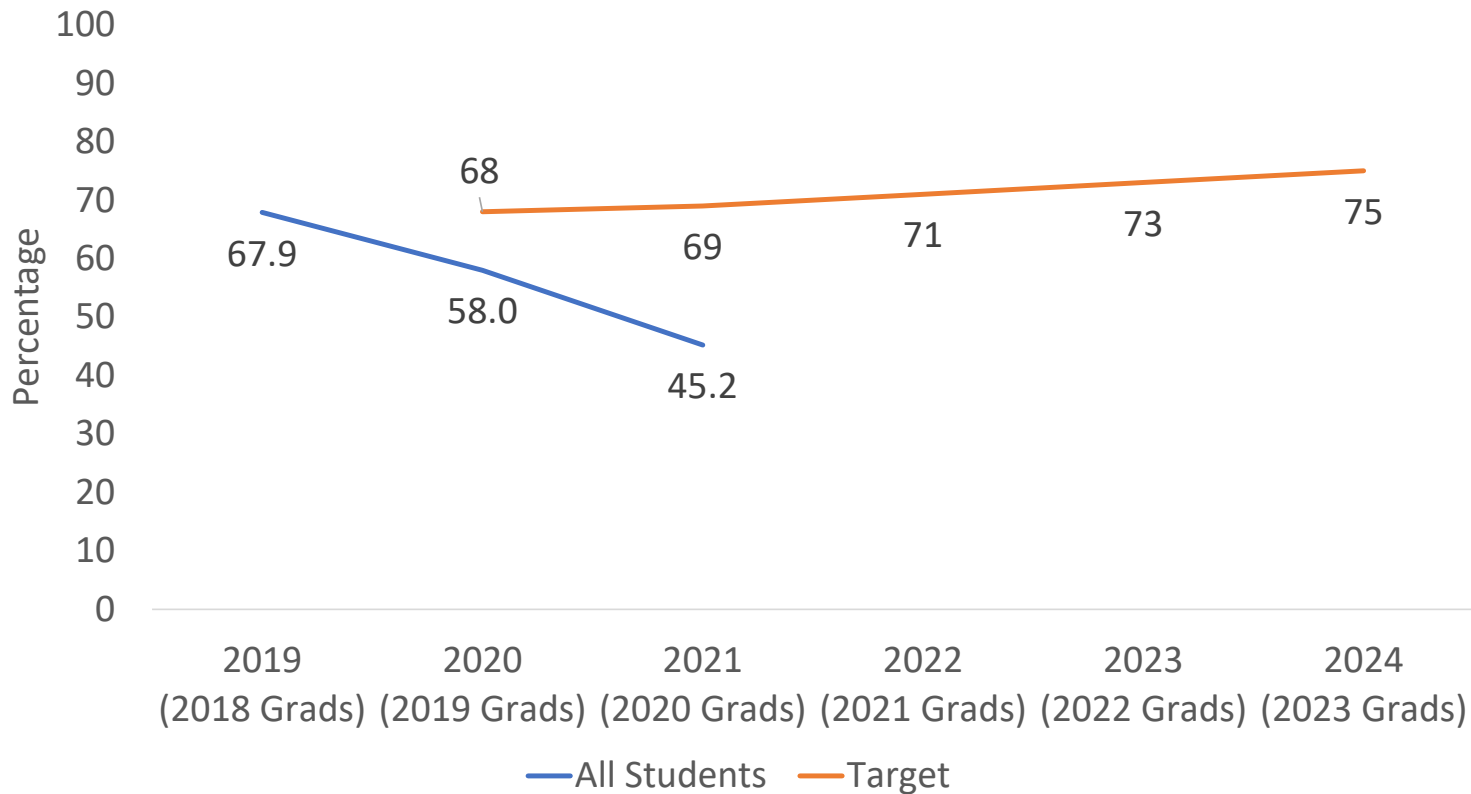## Meets Grade Level Standard

- Percentages shown reflect all students tested on the STAAR English assessment.

- Math performance in grades 3, 5, and Algebra I were impacted more from COVID (and virtual instruction) than other grades.

- In 2019, math performance exceeded reading performance. In 2021, the reverse was true.

Goal 3: College, Career, and Military Readiness

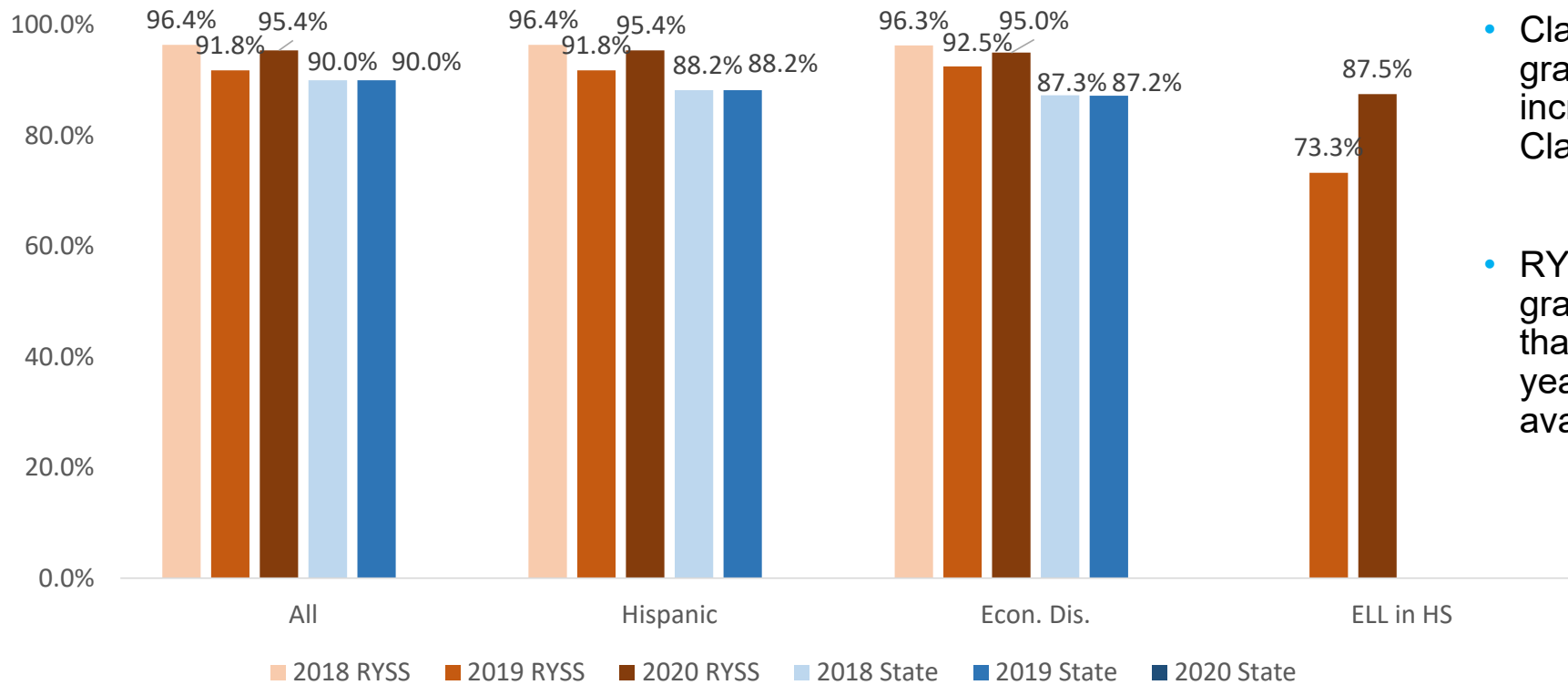## College, Career, Military Readiness

- Percentages for 2018 and 2019 graduates include points for CTE course completion.

- The rate for 2020 graduates excludes the extra points due to a change in state calculations.

- 2021 data for the 2020 graduates Did Not Meet Target.

- 2022 targets will be readjusted to reflect the change in state calculations.

RYSS Goal 3: Supporting Data
Percentage of Students Graduating within Four Years

Four-Year Longitudinal Graduation Rate for State Accountability

- Class of 2020 graduation rates increased over Class of 2019.

- RYSS has higher graduation rates than the state for years with available data.

2020-2021 Board Goals Summary

Goal	Measure	Score	Target	Evaluation
Goal 1	**Early Childhood Literacy (Grade 3 Reading)**	**14**	**40**	**Did Not Meet**
GPM 1.1	Kindergarten TxKEA Reading	46	--	Baseline
GPM 1.2	Grade 1 TPRI/Tejas LEE	48	69	Did Not Meet
GPM 1.3	Grade 2 TPRI/Tejas LEE	57	81	Did Not Meet
Goal 2	**Early Childhood Mathematics (Grade 3 Math)**	**7**	**61**	**Did Not Meet**
GPM 2.1	Grade 1 Renaissance 360 Math	6	57	Did Not Meet
GPM 2.2	Grade 2 Renaissance 360 Math	10	45	Did Not Meet
Goal 3	**College, Career, and Military Readiness**	**45**	**69**	**Did Not Meet**
GPM 3.1	CCMR-Advanced Placement Exams	30.4	32	Did Not Meet
GPM 3.2	CCMR-Dual Credit	19.6	17	Met
GPM 3.3	CCMR-CTE Coherent Sequence	48.2	23	Met

Note: All targets were set in fall 2020 prior to understanding the impact of the COVID 19 pandemic on student outcomes.